Tribhuvan University Faculty of Humanities and Social Sciences

Master of Arts in Sociology

Third Semester

Paper	Code No.	Title of Course	Credit hrs	Remarks
1.	So581	World-System Perspective	3	
2.	So582	Basic Statistics in Sociological Research**	3	Required
3.	So583	Sociology of Gender	3	
4.	So584	Identity, Inequality and Intersectionality	3	*Optional
5.	So585	Migration, Social Network, Remittance and Development	3	any three
6.	So586	Sociology of Ageing and Disability	3	
7.	So587	Power Leadership, Governmentality, and Development	3	
8.	So588	Urban Sociology	3	
9.	So589	Sociology of Disaster	3	

(Third Semester)

So581: The World-System Perspective

Credit hours: 3

Teaching hours: 48

Objectives:

The objectives of this course are the following:

- A. Learn to think in large scale and long run and to think successively beyond the apparent and under the surface
- B. Learn the scale and depth of world/global-scale social change that has been taking place for at least last 500 years which, according to accepted wisdom, is when capitalism started to evolve.
- C. Learn what the evolution of capitalism has implied for the world and for the different regions, states and peoples in the core and the periphery.
- D. Learn about the variant formulations and critiques of the world system, some of which undercut the very notion of capitalism *and* the notion that capitalism originated in Europe.
- E. Learn how the world-system perspective can be utilized to comprehend contemporary society and life in Nepal.

I. The historical context

(6 hours)

- Immanuel Wallerstein (IW). 'On the study of social change.' Pp. 3-11 in *The Modern World-System: Capitalist Agriculture and the Origins of the European World-Economy in the Sixteenth Century*. Pp. 3-11
- William I Robinson. 'Globalization and the sociology of Immanuel Wallerstein: A critical Appraisal.' *International Sociology*. 2011. Pp. 1-23
- IW: 'The rise and future demise of the world capitalist system: Concepts for comparative analysis.' *Comparative Studies in Society and History*. Sep. 1974. Pp 387-415.
- IW: 'The rise and future demise of world-systems analysis.' Paper delivered at the 1996 meeting of the American Sociological Association. p. 8

II. Key themes (12 hours)

- A. 'The modern world-system as a capitalist world economy: Production, surplus value and polarization'
 - IW: Chapter 2 of World-Systems Analysis: An Introduction (WSA). Pp. 22-41
- B. 'The rise of the states-system: Sovereign nation-states, colonies and the interstate system'
 - IW: Chapter 3 of WSA: Pp. 42-59
- C. 'The modern world-system in crisis: Bifurcation, chaos and choices'
 - IW: Chapter 5 of WSA: Pp. 77-90
 - Frank Elwell: 'Wallerstein's crisis of capitalism.' P. 5
 - Christopher Chase-Dunn. 'Five linked crises in the contemporary world system.' *Journal of World-Systems Research.* Vol 19, No. 2, 175-80

III. Variants/Critiques

(12 hours)

- A. Theda Skocpol. 'Wallerstein's world capitalist system: A theoretical and historical critique'. *American Journal of Sociology*. Vol 82, No 5 (March 1977). Pp. 1075-89
- B. 'Debates' on the scale and time-depth of capitalist world system
 - Andre Gunder Frank. 'Immanuel and me with-out hyphen.' *Journal of World Systems Research*. Vol. 6, No 2 (Summer/Fall 2000). Pp. 216-231.
 - Barry Gills. 'The continuity thesis on world development.' In Sing C Chew and Robert A. Denemark (eds.), *The Development of Underdevelopment*. Pp. 226-45
 - Christopher Chase-Dunn. 'World-systems: Similarities and differences.' In Sing C Chew and Robert A Denemark (eds.). *The Development of Underdevelopment*. Pp. 246-58
 - Optional reading. Andre Gunder Frank. The Five Thousand Year World System. Humboldt Journal of Social Relations. Vol. 18, No 2. Pp. 1-41
- C. World-systems and dependency theories
 - James Petras. 'Dependency and world-system theory: A critiques and new directions.' Latin American Perspectives. Vol 8, No ¾. (Late Summer/Autumn). Pp. 148-155

IV. Colloquium on Nepal

(12 hours)

- A. Piers Blaikie, John Cameron and David Seddon's *Nepal in Crisis: Growth and Stagnation in the Periphery*. Chapter 2. Pp.24-58.
- B. Chaitanya Mishra: 'Development and underdevelopment in Nepal: A preliminary sociological perspective.' 1987. In Chaitanya Mishra, *Essays on the Sociology of Nepal*. Pp. 47-80
- C. Chaitanya Mishra: 'Nepal: Long term and lar Colloquium on linkaging the 'Nepal texts' to the ge scale: History and theory.' Pp. 18
- D. Chaitanya Mishra: 'Samrajyabad ra Nepalko bhawisys.' *Kantipur*. Feb 20, 2013 (Fagun 9, 2069). P. 7.
- E. Ian Carlos Fitzpatrick. *Cardamom and Class: A Limbu Village and its Extensions in East Nepal.* Pp. 1-26, 183-228, 271-78
- F. Bandita Sijapati and Amrita Limbu. *Governing Labor Migration in Nepal: An Analysis of Existing Policies and Institutional Mechanisms*. Chapter 1. Pp.1-24

V. Reflecting back on the perspective and variants (3 hours)

This unit is utilized to summarize the juxtaposition of the world-system/world system perspectives and its variants on the one hand and the 'Nepal texts' on the other. It is intended as an exercise in linkaging the theoretical and the empirical and in cultivating a habit of theoretical thinking. It is expected that the colloquium will be summarized, documented, shared, and utilized as a learning device during subsequent semesters in Kirtipur and other campuses.

VI. Action Plan: Outlining a research plan implicating elements of the perspective (3 hours)

This unit is utilized to promote group work intended to develop tentative ideas which link up the world-system perspective and its variants with group research agendas. It is expected that the 'linkaging' carried out in the preceding unit will provide valuable inputs for the preparation of group research agendas.

So582: Basic Statistics in Sociological Research

Credit hours: 3

Teaching hours: 48

Objectives:

This course basically aims to develop skills of students in basic statistical techniques of data analysis through developing clear understanding of data measured in four major types; nominal, ordinal, interval and ratio scales. Specifically, it aims to:

- a) Enable students to categorize and organize data,
- b) Enable students to identify nominal, ordinal, interval and ratio scale data
- c) Develop skills of analyzing nominal, ordinal, interval and ratio scale data

Unit I: Key Statistical Concepts (6 hrs)

- A. Grouping and Organizing data
- B. Univariate, bivariate and multivariate data and frequency distribution
- C. Cross-sectional, cohort and panel data
- D. Summarizing data: measures of central tendency (mean, median and mode) and measures of dispersion (range, variance, standard deviation).

Readings:

Mueller, John H. and Karl F. Schuessler. 1969. *Statistical Reasoning in Sociology*. New Delhi: Oxford and IBH. (Chapters 3, pp. 29-78)

Levin and Fox. Elementary Statistics in Social Research. Chapter 2, Chapter 3 and Chapter 4.

T.L. Baker. *Doing Social Research*. Levels of measurement. Pp. 119-125.

Time Frame in Which the Study is Carried Out: Cross-sectional or Longidudinal. Pp. 91-95.

Unit II. Analysis of Nominal-scale Data (12 hrs)

- A. Rationale
- B. Univariate data analysis: one way frequency table
- C. Bivariate data analysis: two way frequency table, chi-square test
- D. Level of significance (measures of strength of relationship)
- E. Interpretation
- F. Inference

Readings:

Blalock, H.M. Nominal Scales: Proportions, Percentages, and Ratios. Chapter 3, pp. 31-40.

Blalock, H.M. Nominal Scales: Contingency problems. Chapter 15, pp. 275-316.

Unit III. Analysis of Ordinal-scale Data (12 hrs)

- A. Rationale
- B. Univariate data analysis: one way frequency table,
- C. Bivariate data analysis: two way frequency table, Spearman rho, chi-square test of independence
- D. Interpretation
- E. Inference

Readings:

Muller, Schuessler and Costner. Statistical Reasoning in Sociology. The association of ordinal variables. Chapter 10, pp. 267-294.

Blalock, H.M. Ordinary Scales: Two samples parametric tests. Chapter 14, pp. 275-316.

Levin and Fox. Non-parametric test of significance. Chapter 9, pp. 309-332.

Unit IV. Analysis of Interval- and Ratio-scale Data (15 hrs)

- A. Rationale
- B. Univariate data analysis: one sample z, t, F
- C. Bivariate data analysis: two way frequency table, scatter diagram, correlation coefficient, simple linear regression, two sample Z, t and F tests, significance tests of correlation and regression coefficients
- D. Interpretation
- E. Inference

Readings:

Blalock, H.M. Interval Scales: Frequency distribution and graphic presentation. Chapter 4, pp. 41-54.

Blalock, H.M. Interval Scales: Measures of Central Tendency. Chapter 5, pp. 55-76

Blalock, H.M. Two Samples Test: Difference of Means and Proportions. Chapter 13, pp. 219-242.

Levin and Fox. Chapter 7: Testing Differences between Means. Pp. 235-268.

Blalock, H.M. Correlation and regression. Chapter 17, pp. 361-396.

Levin and Fox. Correlation and Regression Analysis. Chapter 10 and 11, pp. 345-392.

Unit V. Analysis of Variance (3 hrs)

- A. The logic of analysis of variance
- B. Analysis of variance
- C. Multiple comparison of means

Readings:

Levin and Fox. Analysis of Variance. Chapter 8, pp. 283-308. Blalock, H.M. Analysis of variance. Chapter 16, pp. 317-360.

So583: Sociology of Gender

Full marks: 100 Teaching hrs: 48 Credit hrs: 3

Course Objectives

Sociology of Gender has received a wider attention during the last two decades or so in sociology and other social sciences. This paper aims to provide basic knowledge on conceptual, theoretical and methodological aspects of gender and feminism from sociological vantage point. It enables students to understand many of the perspectives needed to analyze gender relations in the Nepalese society as sociologist and as development practitioners. This course starts from issues of social construction of gender and feminist theories, and delves into debates on patriarchy and associated bargaining approach, followed by feminist methodology, and finally problematizes gender based violence in Nepal as a case.

Unit I: Social Construction of Gender

8 hrs

- Sex, and social construction of gender
- Gender as routine accomplishment in everyday interaction
- Gender as social structure
- Sex roles and gender division of labour

Required readings

Little, William and Ron McGivern (2013) "The difference between sex and gender," *Introduction to Sociology – 1st Canadian Edition*, British Columbia: OpenStax College, Chapter 12.

West, C., & Zimmerman, D. H. (1987) "Doing gender," *Gender & Society*, 1(2), 125–151. Lorber, Judith (1994) " 'Night to his day': the social construction of gender," *Paradoxes or Gender*, Yale University Press pp. 13-36.

Marini, Margaret Mooney (1990) "Sex and gender: what do we know?" *Sociological Forum*, vol. 5(1), pp. 95-120.

Unit II: Feminist Theories

10 hrs

- Liberal feminism (Simone de Beauvoir)
- Socialist feminism (Maria Mies)
- Third-wave feminism (Chandra Talpade Mohanty)
- Radical feminism (Kate Millett)
- Variants of feminist interpretations on women's subordination

Required readings

de Beauvoir, S. (1949) "The data on biology," *The second Sex*, Chapter 1, Penguin Modern Classics, pp. 33 -64.

Mies, Maria (1981) The social origins of the sexual division of labour, *Occasional Paper No.* 85, The Hague: Institute of Social Studies.

Mohanty, C. T. (2002) "'Under Western eyes' revisited: feminist solidarity through anticapitalist struggles," *Signs: Journal of Women in Culture and Society*, vol. 28(2), pp. 499-535.

Millett, Kate (1969) "Theory of sexual politics," *Sexual Politics*, Chapter 2, Granada Publishing. Luintel, Youba Raj (2006) Gendered analysis of women's subordination, a draft manuscript, Kathmandu: Tribhuvan University.

Unit III. Patriarchy and Beyond

8 hrs

- Origins of patriarchy
- Capitalist patriarchy
- Comparing variants of feminist interpretation on patriarchy
- Patriarchy in everyday life: household and intra-household bargaining

Required readings

Lerner, Gerda (1986) "Origins," *The Creation of Patriarchy*, Chapter 1, Oxford: OUP, pp. 15-35. Eisenstein, Zillah (1999) "Constructing a theory of capitalist patriarchy and socialist feminism," *Critical Sociology*, vol. 25(2/3), pp. 196-217.

Beechey, Veronica (1979) "On patriarchy," Feminist Review, vol. 3, pp. 66-82.

Kandiyoti, Deniz (1988) "Bargaining with patriarchy," *Gender and Society*, vol. 2(3), Special Issue to Honor Jessie Bernard, pp. 274-290.

Agarwal, Bina (1997) "Bargaining and gender relations: within and beyond the household," *Feminist Economics*, vol. 3(1): pp. 1-51.

Additional reading

Bhasin, Kamala (1993) What is Patriarchy? New Delhi: Kali for Women.

Unit IV: Sociological Debate on Power and Empowerment

6 hrs

- Sociological understanding on 'power': Bourdieu, Foucault and Baudrillard
- Feminist understanding on power
- Gendered debate on power and empowerment

Required readings

Geèienë, Ingrida (2002) "The notion of power in the theories of Bourdieu, Foucault and Baudrillard," *Sociologija*, vol. 2, pp. 116-124.

Allen, Amy (2014) "Feminist perspectives on power," *The Stanford Encyclopedia of Philosophy* (Summer 2014 Edition), Edward N. Zalta (ed.), URL = http://plato.stanford.edu/archives/sum2014/entries/feminist-power/.

Batliwala, Srilatha (2007) "Taking the power out of empowerment - an experiential account," *Development in Practice*, vol. 17(4), pp. 557-565.

March, Candida, Ines Smyth and Maietrayee Mukhapadhyah (1999) "Women's empowerment (Longwe) framework," in *A Guide to Gender Analysis Framework*, Oxford: Oxfam GB, pp. 92-100.

Unit V: Feminist Methodology

8 hrs

- Feminist critique of positivism and the value for reflexivity and social change
- Emerging approaches in feminism-sensitive research
- Double consciousness and feminist standpoint epistemology

Required readings

- Naples, Nancy A. (2007) "Feminist methodology." *Blackwell Encyclopedia of Sociology*. Ritzer, George (ed). Blackwell Publishing, Blackwell Reference Online, 1 September 2010, available at:
 - http://www.blackwellreference.com/subscriber/tocnode?id=g9781405124331_chunk_g978 140512433112_ss1-42, last retrieved on 20 June 2015.
- Wambui, Jane (2013) An introduction to feminist research, available online at http://www.researchgate.net/publictopics.PublicPostFileLoader.html?id=54946308d5a3f2e 0038b4698&key=fb9f096d-d0bd-4e24-87b5-61520a3ed3c0.
- Harding, Sandra (1993) "Rethinking standpoint epistemology: what is 'strong objectivity'? in Linda Alcoff, Elizabeth Potter (eds.) *Feminist Epistemologies*, Routledge, pp. 49-82.
- Brooks, Abigail (2007) "Feminist standpoint epistemology: building knowledge and empowerment through women's lived experience," in Sharlene Nagy Hesse-Biber & Patricia Lina Leavy (eds.) *Feminist Research Practice*, Chapter 3, Thousand Oaks, CA: Sage Publications, pp. 53-82.

Unit VI: Gender Based Violence (GBV) and Policy Response (Nepal) 8 hrs

- Sociological approach to understand violence against women
- GBV in Nepal
- Policy response

Required readings

- Toffanin, Angela Maria (2012) "Research on violence against women: a sociological perspective," *Interdisciplinary Journal of Family Studies*, vol. 17(1), pp. 15-30.
- OPM and CoM (2012) A Study on Gender-Based Violence Conducted in Selected Rural Districts of Nepal, Executive Summary, Kathmandu: Office of the Prime Minister and Council of Ministers, pp. VI-XXI.
- Saathi, The Asia Foundation, and DFID (2010) *Nepal: Preliminary Mapping of Gender Based Violence*, Kathmandu: Saathi, pp. 1-21.

Policy response

- Nepal Law Commission (2009) *Domestic Violence (Offence and Punishment) Act*, 2066 (2009), Kathmandu.
- Nepal Law Commission (2007) *Human Trafficking and Transportation (Control) Act, 2064 (2007)*, Kathmandu.
- OPM and CoM (2012), Ending Gender Based Violence and Gender Empowerment: National Strategy and Action Plan, 2012, Kathmandu: Office of the Prime Minister and Council of Ministers (text in Nepali).

Additional reading

MoHP, New ERA, and ICF International Inc. (2012) *Nepal Demographic and Health Survey 2011*. Kathmandu, Nepal: Ministry of Health and Population, New ERA, and ICF International, Calverton, Maryland, Chapter 14.

So584: Identity, Inequality and Intersectionality

Credit hours: 3

Teaching hours: 48

Course objectives:

This course aims to foster critical examination of how structures of inequality and bases of identity intersect in multicultural social context, and how they get changed across the space and over the time. Particularly it aims to delve into the contemporary debates of how categories of social structures (like class, caste, ethnicity and gender) interact on multiple levels, resulting in societal diversity and inequality. The course primarily focuses on two dimensions: (a) the construction of social identity and inequality, and (b) the way these structures interplay and mutually constitute (and, thus, intersect) one another in a dynamic way. After completing the course the students will be able to:

- a) comprehend intersectionality from conceptual and theoretical perspectives,
- b) identify categories of social groups whose identity and inequality can be meaningfully observed and analysed in their dynamic intersection, and
- develop an ability of critically analyzing inequality from the perspective of intersectionality.

Course contents

Unit I: The notion and the assumptions

6 hrs.

- The term intersectionality: history and practice
- Essentialism and social constructivism
- Standpoint epistemology
- Matrix of domination/oppression

Unit II: Understanding and critiquing intersectionality

10 hrs.

- Mapping the margins
- Mainstreaming intersectionality
- Intersectionality, sociology and feminist scholarship
- Feminist and Marxist critiques

Unit III: Ethnicity, identity and intersectionality

6 hrs.

- The making and unmaking of ethnic boundaries
- Constructivist theory of ethnicity and identity

• Ethnicity and identity in multicultural society

Unit IV: The prism of intersectionality and everyday social reality

10 hrs.

- Gender and intersectionality
- Gender and caste intersectionality
- Class and intersectionality
- Family and intersectionality

Unit V: Methods of intersectional analysis

8 hrs.

- Intersectionality and sociological research
- Complexities of intersectionality
- Level of analysis
- Tuning survey research with intersectionality

Unit VI: Recognizing intersectionality: diversity and fluidity of identity and inequality in Nepal 8 hrs

- Identifying DAGs in development targeting
- Fluidity, ethnicity and identity
- Caste, state and ethnicity
- Intersectional examination of regional, class, caste/ethnic and gendered terrain of employment

List of required readings:

Unit I: The notion and the assumptions

Luintel, Youba R. (2015) The notion and practice of intersectional analysis in social science: a review article, an unpublished paper, Kathmandu: Tribhuvan University.

Walby, Sylvia, Jo Armstrong and Sofia Strid (2012) "Intersectionality: multiple inequalities in social theory," *Sociology*, vol. 46(2), pp. 224–240.

Unit II: Understanding and critiquing intersectionality

- Crenshaw, Kimberle W. (1989) "Mapping the margins: intersectionality, identity politics, and violence against women of color," originally published in *Stanford Law Review*, vol. 43.
- Dhamoon, Rita Kaur (2011) "Considerations on mainstreaming intersectionality," *Political Research Quarterly*, vol. 64(1), pp. 230-243.
- Kathy Davis (2008) "Intersectionality as buzzword: A sociology of science perspective on what makes a feminist theory successful, *Feminist Theory*, vol. 9(1): 67–85.
- Nash, Jennifer C. (2008) "Re-thinking intersectionality," Feminist Review, No. 89, pp. 1-15.
- Mitchell, Eve (2013) "I am a woman and a human: a Marxist-Feminist critique of intersectionality theory." An article originally posted in the webpage of Unity and Struggle, http://unityandstruggle.org/2013/09/12/i-am-a-woman-and-a-human-a-marxist-feminist-critique-of-intersectionality-theory/ (accessed at 24 February 2015).

Unit III: Ethnicity, identity and intersectionality

- Wimmer, Andreas (2008) "The making and unmaking of ethnic boundaries: a multilevel process theory," *American Journal of Sociology*, vol. 113(4), pp. 970-1022.
- Nagel, Joane (1994) "Constructing ethnicity: creating and recreating ethnic identity and culture," *Social Problems*, vol. 41(1), Special Issue on Immigration, Race, and Ethnicity in America, pp. 152-176.
- Chandra, Kanchan (2012) "Introduction," Chapter 1 in Kanchan Chandra (ed.) *Constructivist Theories of Ethnic Politics*, Oxford: Oxford University Press, pp. 1-49.
- Nederveen Pieterse, Jan (2004) "Ethnicities and multiculturalisms: politics of boundaries" in Stephen May, Tariq Modood and Judith Squires (eds.) *Ethnicity, Nationalism, and Minority Rights*, Cambridge: Cambridge University Press, pp. 27-49.

Unit IV: The prism of intersectionality and everyday social reality

- Anthias, Floya (2012) "Hierarchies of social location, class and intersectionality: towards a translocational frame," *International Sociology*, vol. 28(1), pp. 121–138.
- Shields, Stephanie A. (2008) "Gender: an intersectionality perspective," *Sex Roles*, vol. 59, pp. 301–311.
- Anne, Mrudula, Jamie Callahan and Hyounju Kang (2013) "Gender and caste intersectionality in the Indian context," Conference archive of the University Forum for Human Resource Development, http://www.ufhrd.co.uk/wordpress/wp-content/uploads/2013/09/Mrudula-Callahan-Kang-full-paper.pdf (accessed at 24 February 2015).
- Hill Collins, Patricia (1998) "It's all in the family: intersections of gender, race, and nation," *Hypatia*, vol. 13(3), Border Crossings: Multicultural and Postcolonial Feminist Challenges to Philosophy, pp. 62-82.

Unit V: Methods of intersectional analysis

- Choo, Hae Yeon and Myra Marx Ferree (2010) "Practicing intersectionality in sociological research: a critical analysis of inclusions, interactions and institutions in the study of inequalities" *Sociological Theory*, vol. 28(2), pp. 129-149.
- McCall, Leslie (2005) "The complexity of intersectionality,' Signs, vol. 30(3), pp. 1771-1800.
- Anthias, Floya (2012) "Intersectional what? Social divisions, intersectionality and levels of analysis," *Ethnicities*, vol. 13(1), pp. 3-19
- Winker, Gabriele and Nina Degele (2011) "Intersectionality as multi-level analysis: Dealing with social inequality," *European Journal of Women's Studies*, vol. 18(1), pp. 51–66.
- Steinbugler, Amy C., Julie E. Press and Janice Johnson Dias (2006) "Gender, race, and affirmative action: operationalizing intersectionality in survey research," *Gender and Society*, vol. 20(6), pp. 805-825.

Unit VI: Recognizing intersectionality: diversity and fluidity of identity and inequality in Nepal

- Mishra, Chaitanya (2011) "*Nepalma jatiya ubhar ra sanghiyakaranko sandarbha* (Ethnic Upsurge in Nepal: Implications for Federalization)," text in Nepali, translated by Tika Ram Gautam and edited by Dilliram Subedi. In *Bichar Bishesh*, Year 2, Number (5-6), pp. 41-71, Shrawan-Poush, 2068. Kathmandu: Public Policy Pathashala.
- Fisher, James F. (2012) "Reification and plasticity in Nepalese ethnicity" C. Mishra and O. Gurung (eds.) *Ethnicity and Federalization in Nepal*, Kathmandu: Central Department of Sociology/Anthropology, Tribhuvan University, pp. 116-123.
- Gubhaju, Bina (1999) "The fluidity of ethnicity: The case of Nepali and Newar identity in the United States," *Contributions to Nepalese Studies*, vol. 26(1), pp. 135-149.
- Levine, Nancy E. (1987) "Caste, state, and ethnic boundaries in Nepal," *The Journal of Asian Studies*, vol. 46(1), pp. 71-88.
- SDC Nepal (2013) "Approach for targeting of disadvantaged groups (DAGs)," a SDC Nepal working document, Kathmandu: Swiss Agency for Development Cooperation (SDC) in Nepal.
- Gautam, Tika Ram (2015) Intersectionality: Employment across region, class, caste/ethnicity and gender in Nepal, an unpublished paper, Kathmandu: Tribhuvan University.

So585: Migration, Social Network, Remittance and Development

Credit hours: 3

Teaching hours: 48

Course Description and Objectives:

Migration is a fundamental feature of human society since very beginning. As one of the important aspects of social demography migration plays an important role in shaping different aspects of human social life including social relationship and social change. People migrate from place of origin to the place of destination for a number of reasons which is often shaped by historical and structural dynamics of society. All types of migration; internal, immigration and emigration including reactive migration, are continuously growing in number day by day. Thus migration has become one of the core areas of Sociology today. The main objective of this course is to familiarize the students with the basic notion of migration, its types, theories, methods and other important dimensions such as social network, social capital, remittance, state policies and development. This course, therefore, posits migration in historical context with its major types, theories, methods, current trends, different forms of consequences/effects. It also further discusses the role of social network and social capital in migration.

Unit I. Introduction 9hrs

- a. Understanding migration: internal; international: immigration; emigration; and reactive migration
- b. History and current trend of migration in the world in general and Asia and Nepal in particular
- c. Migration and social inequality
- d. Migration as a challenge to sociology and sociology of migration

Required Readings:

Bailey, Rayna. 2010. Introduction. In *Immigration and Migration*. Chapter 1, pp. 3-24. New Delhi: Viva Books.

Richmond, Anthony H. N.d. Reactive Migration: Sociological Perspectives on Refugee Movements. *Centre for Refugee Studies*, York University, Toronto.

Gurung, Harka. 2001. Migration. In *Nepal Social Demography and Expressions*. Chapter II, pp.14-34. Kathmandu: New ERA.

Castles, Stephen. 2008. *Understanding Global Migration: A Social Transformative Perspective*. A Draft Paper Presented on Conference on Theories of Migration and Social Change at St Anne's College, Woodstock Road, Oxford.

Startup, Richard. 1971. A Sociology of Migration? *The Sociological Quarterly*, Vol. 12, No. 2 (Spring, 1971), pp. 177-190.

Uris Library. 1980. *Labour Migration Under Capitalism: The Puetro Rican Experience*. Monthly Review Press, New York and London.

Lewin-Epstein, Noah and Semyonov, Moshe. 2000. Migration, Ethnicity, and Inequality: Homeownership in Israel. *Social Problems*, Vol. 47, No. 3 (Aug., 2000), pp. 425-444.

Castle, Stephen. 2007. Twenty-First-Century Migration as a Challenge to Sociology. *Journal of Ethnic and Migration Studies*, Vol. 33, No. 3, April 2007, pp. 351-371.

Unit II. Migration Theories: Critical Analysis and New Paradigm (12 hrs)

- a. Neoclassical theories (Lee, Ravenstein, Todaro)
- b. World-system theory (Wallerstein)
- c. Network concepts-perpetuation of migration
- d. Critical review of theories, approaches and sociology

Required Readings:

Lee, Everett S. 1966. A Theory of Migration. *Demography*, Vol. 3, No. 1 (1996), pp. 47-57.

King, Russell. Theories and Typologies of Migration: An Overview and a Primer. Willy Brandt Series of Working Papers in International Migration and Ethnic Relations 3/12.

Massey, Douglas S., Arango, Joaquin, Hugo, Graeme, Kouaouci, Ali, Pellegrino, Adela and Taylor, Edward. Theories of International Migration: A Review and Appraisal. *Population and Development Review*, Vol. 19, No. 3 (Sep. 1993), pp. 431-466.

Sandra Ma, Ai-hsuan. N. d. Rethinking Migration Decision Making in Contemporary Migration Theories. Pp. 145-188. Department of Sociology, National Chengchi University.

Richmond, Anthony H. N. d. Sociological Theories of International Migration: The Case of Refugees.

Bakewell, Oliver. 2010. Some Reflections on Structure and Agency in Migration Theory. *Journal of Ethnic & Migration Studies*, 36 (10).

Boswell, Christina. 2008. Combining Economics and Sociology in Migration Theory. *Journal of Ethnic and Migration Studies*, 34:4, 549-566.

Additional Readings:

Kurekova, Lucia. 2009. Theories of Migration: Critical Review in the Context of the EU EAST-WEST Flows. *Robert Schuman Centre for Advanced Studies*. European University Institute.

Stahl, Charles W. 1995. Theories of International Labour Migration: An Overview. *Asian and Pacific Migration Journal*, Vol. 4, No. 2-3. University of Newcastle.

Bijak, Jakub. 2006. Forecasting International Migration: Selected Theories, Models, and Methods. CEFMR Working Paper 4/2006. Chapter 1 & 2, pp. 3-18. Central European Forum for Migration Research (CEFMR).

Unit III. Social Network, Migration and Social Change

(9hrs)

- a. Migration and social network
- b. Migrant network and labour migration

- c. Migration, urbanization and social change
- d. Migration, family and risk diversification
- e. Fragmentation of migration and social deviance and crime

Required Readings:

Alexandra Winkels. 2012. Migration, Social Networks and Risk: The Case of Rural-Rural Migration in Vietnam. *Journal of Vietnamese Studies*, Vol. 7, No. 4.

Zhao, Yaohui. 2003. The Role of Migrant Networks in Labour Migration: The Case of China. *Contemporary Economic Policy*, Vol. 21, No. 4 (October 2003).

Vertovec, Steven. 2002. Transnational Networks and Skilled Labour Migration. WPTC-0202. A paper given to the conference: Ladenburger Diskurs "Migration" Gottlieb Daimler- und Karl Benz-Stiftung, Ladengurg, 14-15 February 2002.

Portes, Alejandro. 2008. Migration and Social Change: Some Conceptual Reflections. A Key Note Speech on '*Theorizing Key Migration Debates*'. Oxgord University, July 1, 2008.

Kong-Pin Chen, Shin-Hwan Chiang, and Siu Fai Leung. 2003. Migration, Family, and Risk Diversification. *Journal of Labour Economics*, Vol. 21, No. 2 (April 2003), pp. 353-380.

Honglin ZHANG, Kevin and SONG, Shungeng. 2003. Rural-urban migration and urbanization in China: Evidence from time-series and cross-section analyses. *China Economic Review*, 14 (2003), pp. 386-400.

Additional Readings:

Caroline S. Archambault. 2010. Women Left Behind? Migration, Spousal Separation, and the Autonomy of Rural Women in Ugweno, Tanza. *Signs*, Vol. 35, No. 4 (Summer 2010), pp. 919-952.

G. Edward Stephen and Lucky M. Tedrow. 1977. A Theory of Time-Minimization: The Relationship between Urban Area and Population. *The Pacific Sociological Review*, Vol. 20, No. 1 (Jan, 197), pp. 105-112.

Emilio A. Parrado and Chenoa A. Flippen. 2014. Migration, Social Organization, and the Sexual Partners of Mexican Men. *Social Problems*, Vol. 61, No. 3 (August 2014), pp. 380-401.

(9hrs)

Godfried, Engberson, Joanne van der Leun, and Jan de Boom. 2007. The Fragmentation of Migration and Crime in the Netherlands. *Crime and Justice*, Vol. 35, No. 1.

Unit IV. Migration, Remittance, State policies and development

- a. Migration, remittance, development and development policies
- b. Migration, social capital and development
- c. Migrants, livelihoods and rights
- d. Migration and citizenship issues

Required Readings:

Appleyard, Reginald T. 1989. Migration and Development: Myths and Reality. *International Migration Review*, Vol. 23, No. 3, Special Silver Anniversary Issue: International Migration an Assessment for the 90's (Autumn, 1989), pp. 486-499.

Wise, Raul Delgado and Covarrubias, Humberto Marquez. 2009. Understanding the Relationship between Migration and Development. Toward a New Theoretical Approach. *Social Analysis*, Volume 53, Issue 3, Winter 2009, 85-105.

Haas, Hein De. 2005. International Migration, Remittances and Development: myths and facts. *Third World Quarterly*, Vol. 26, No. 8, pp. 1269-1284. Routledge.

Haas, Hein de. 2007. Migration and Development: A Theoretical Perspective. Paper presented at the conference on 'Transnationalisation and Development (s): Towards a North-South Perspective', Center for Interdisciplinary Research, Bielefeld, Germany, May 31-June 01, 2007.

Haan, Arjan de. 2000. Migrants, Livelihoods, and Rights: The Relevance of Migration in Development Policies. Social Development Working Paper No. 4. *Social Development Department*.

Koopmans, Ruud, Michalowski, Ines and Waibel, Stine. 2012. Citizenship Rights for Immigrants National Political Processes and Cross-National Convergence in Western Europe, 1960-2008. *American Journal of Sociology*, Vol. 117, No. 4 (January 2012), pp. 1202-1245.

Additional Readings:

Gustafson, Per. 2005. International Migration and National Belonging in the Swedish Debate on Dual Citizenship. *Acta Sociologica* 2005 48:5. Nordic Sociological Association.

Brubakar, William Rogers. 2008. Immigration, Citizenship, and the Nation-state in France and Germany: A Comparative Historical Analysis. *International Sociology*, Vol. 5, No. 4, pp. 379-407.

Unit V. Migration, Remittance Economy, and Social Change in Nepal (9 hrs)

- 1. Migration and remittance economy of Nepal
- 2. Review of Foreign Employment Act and rules-regulations
- 3. Migration and social problems in Nepal

Required Readings:

Seddon, David; Gurung, Ganesh; and Adhikari, Jagannath. 1998. Foreign Labour Migration and the Remittance Economy of Nepal. *Himalaya*, *the Journal of the Association for Nepal and Himalayan Studies*: Vol. 18: No. 2, Article 7.

Mishra Chaitanya, Uprety Laya Prasad and Pandey Tulsi Ram. 2000. *Seasonal Agricultural Labour Migration from India to the Nepal Tarai*. (Chapter 2 The Context: Political Economy of the Tarai). A Research Report Submitted to Centre for Nepal and Asian Studies, Tribhuvan University, Kirtipur, Kathmandu.

Gautam, Tika Ram. 2008. "Migration and the Problem of old age people in Nepal" *Dhaulagiri Journal of Sociology and Anthropology Vol.* 2 | 145 146.

Bhatta, Madhabi. 2012. "Maping Negative and Positive Effect of Social Network among South Asian Workers in Korea" PhD ThesisEwhaWomansUniversity. (Chapter 5 & 6)

Bhadra, Chandra. 2007. "International Labor Migration of Nepalese Women: The Impact of Their Remittances on Poverty Reduction. *Asia-Pacific Research and Training Network* on TradeWorking Paper Series, No 44